



# Psychosocial Crisis Management and Emergency Temporary Shelters: A German View

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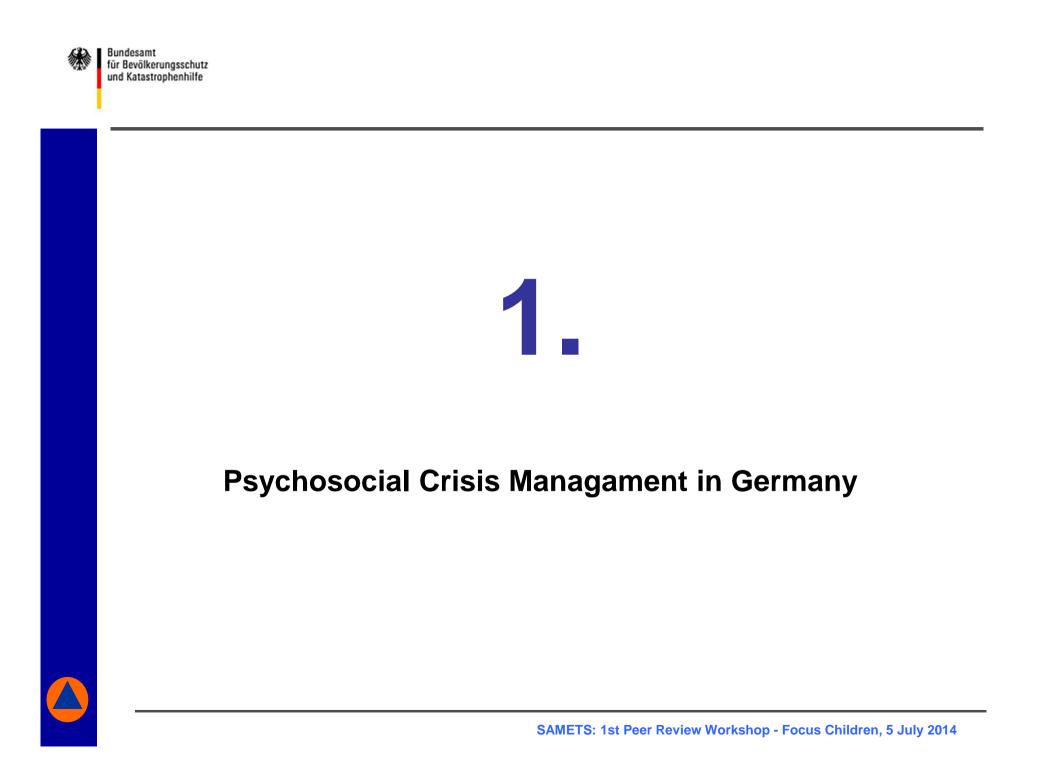




# Agenda

- 1. Psychosocial Crisis Management in Germany
- 2. Emergency Temporary Shelters in Germany
- 3. Child Friendly Spaces: suggestions



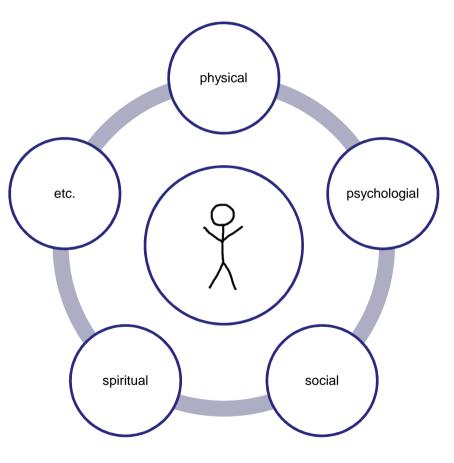




# Psychosocial Crisis Management: Background

# **Psychosocial Crisis Management**

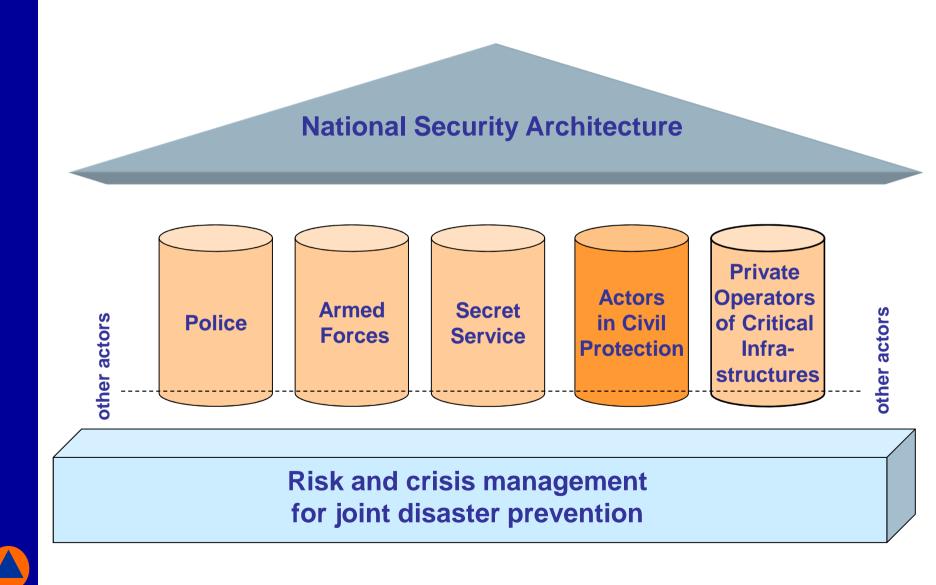
- complementing the technical and medical view of crisis management
- holistic approach:
  concerning the whole person
- structurally implemented in the system of civil protection





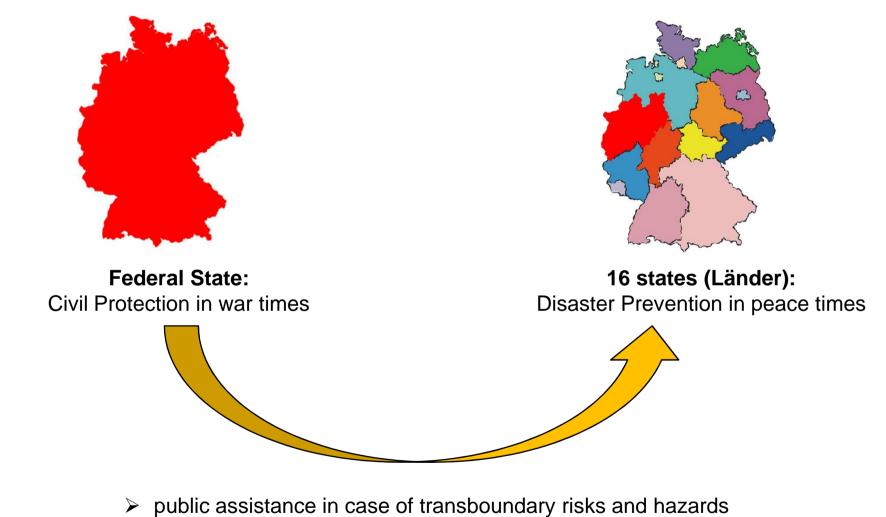


# **Psychosocial Crisis Management:** Constitutional Framework





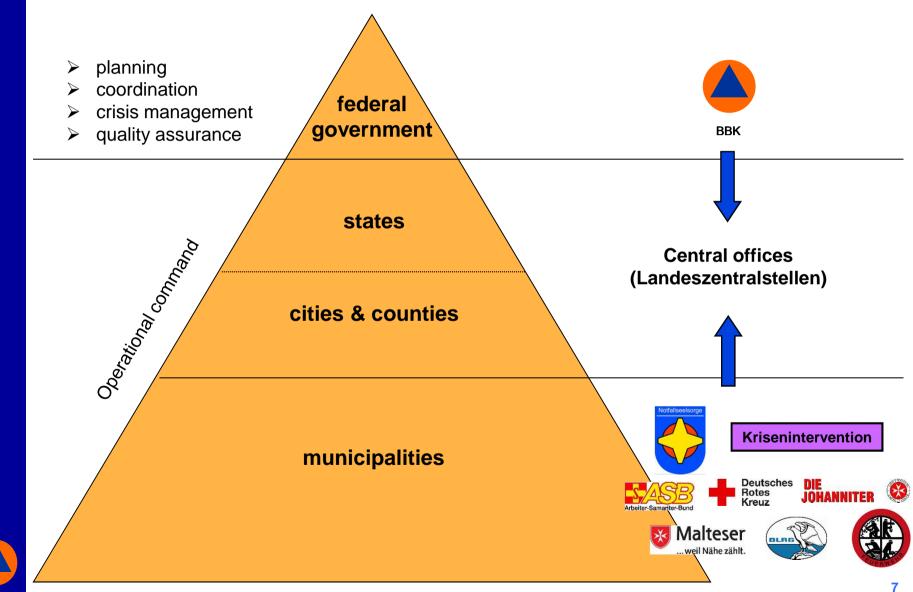
# Psychosocial Crisis Management: Constitutional Framework

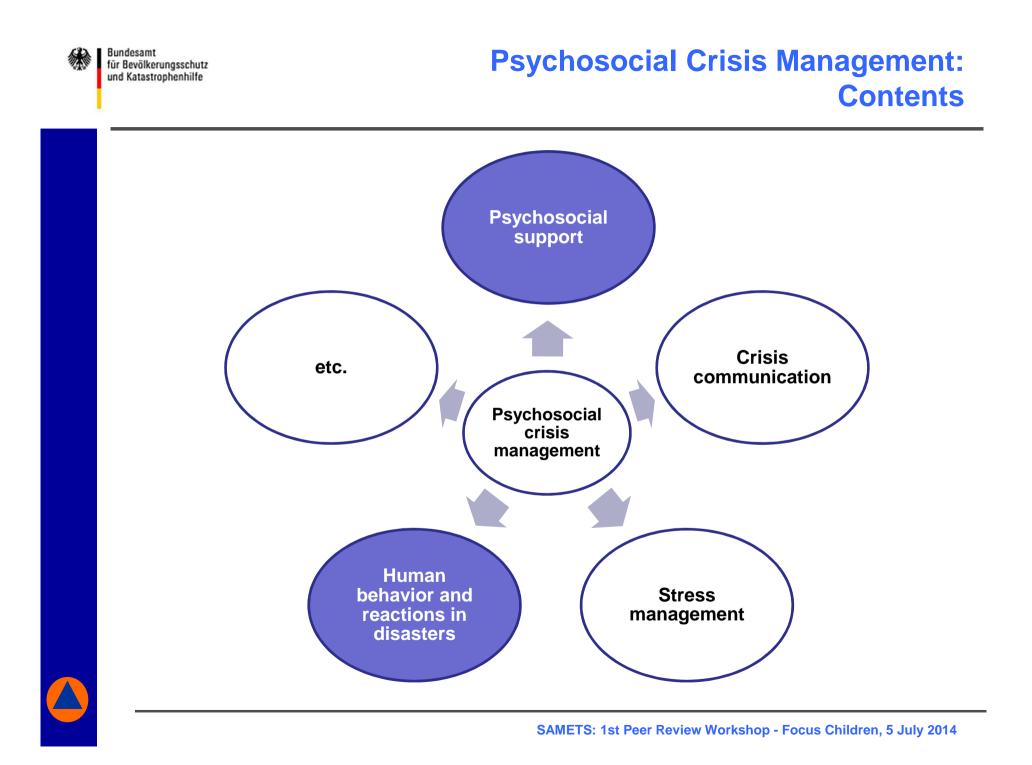


- financial, material and personnel contribution
- training, advising and informing



# **Psychosocial Crisis Management: Constitutional Framework**







# **Psychosocial Support in Germany**

"The term "Psychosoziale Notfallversorgung" (PSNV, psychosocial support) includes the overall structure and the prevention measures as well as the short-, middle- and long-term supply in the context of serious emergencies and missions."

- source: BBK 2012: Psychosoziale Notfallversorgung: Qualitätsstandards und Leitlinien (Teil I und II).
- quality assurance process 2007-2010







# Psychosocial Crisis Management: Contents

#### 2. Psychosocial support as structure

- volontary system
- different providers
- relief organisations: crisis intervention
- Christian Churches: pastoral care in emergencies
- private organisations
- governmental organisations

### **1. Psychosocial support as action**

- prevention measures
- short-, middle- and long-term supply
- focus groups: affected people and emergency services

#### Targets:

- prevention
- early recognition of mental stress in case of emergencies
- providing support
- treatment of psychic post traumatic stress disorders





# **Psychosocial Crisis Management: Contents**

# Human behavior and reactions in disasters

Different focus groups

- ➤ children
- ➤ adolescents
- ➤ intercultural aspects
- persons with disabilities



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Wenn Kinder ein Unglück miterleben ...



Wenn du ein Unglück miterlebt hast ...

Informationen für Jugendliche





# Psychosocial Crisis Management: Scientific Research

- special needs of persons with disabilities: European Network for psychosocial crisis management assisting disabled in case of disaster
- intercultural competence in the field of civil protection: research project "IKK"
- ➤ children: evaluation of the psychosocial support-system → School shooting in Winnenden/Wendlingen 2009, forthcoming research project "KIKAT" – children in disasters







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## **Emergency Temporary Shelters in Germany**



SAMETS: 1st Peer Review Workshop - Focus Children, 5 July 2014



# Emergency Temporary Shelters: Background

# **Emergency Temporary Shelters (ETS)**

federal system: providing ETS is within the competence of the states (Länder) or the cities and counties



- 16 laws on civil protection: directing the key tasks of civil protection, no specific rules or instructions for emergency temporary shelters
- implementation and design is subject to the cities and counties; in case appointment of third parties (relief organisations)





# Emergency Temporary Shelters: Background

# Focus groups of ETS

- > entire population: first no differences
- capacity: 1% of the population
- empirical evidence: 60-70% of the population supplying themselves in case of evacuation (familiy, friends, social network,...)
- special groups need special solutions (prisoners, elderly and dependent persons)







### Structuring and designing ETS

- ➢ formally state: temporary accomodation, at least 48h
- > preferred permanent buildings (schools, sport centers, etc.)
- > areas to sleep (beds, blankets) and basic furniture (tables, chairs)
- catering and clothes
- medical and psychosocial care







# **Child friendly spaces: Suggestions**



SAMETS: 1st Peer Review Workshop - Focus Children, 5 July 2014



### Why do we need chield-friendly spaces?

- we know: children's perception of a critical situation differs from adult's perception
- critical situations are potentially new
- > seperation from parents, familiy members, caring persons
- > mystic or magical fantasies or explanations for the situation
- ➤ feelings of guilt
- $\succ$  critical situation = punishment





#### **General aspects (1)**

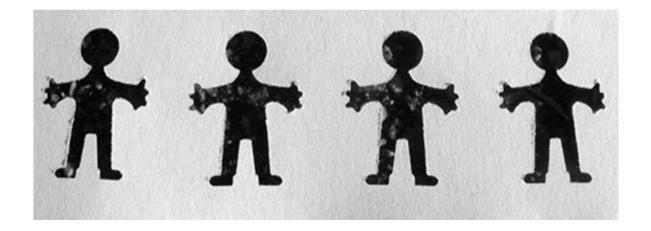
- ETS = opportunity to get in contact
- > necessity: giving an idea of security an protection
- place to get important information: child friendly communication of information
- supporting parents or other caring persons
- supporting orphans and children missing their parents





#### **General aspects (2)**

- ➢ installing specific areas for families and breast feeding mothers
- installing specific areas appropriate to age: different activities for different aged children
- > taking into account: nationality, religion, gender, disabilities







#### Helpful sources

- different Guidelines and handbooks for child friendly spaces in emergencies
- ➢ e.g. UNICEF, WHO, Homeland Security /FEMA (USA), ....







# Thank you!

#### **Rike Richwin & Verena Blank-Gorki**

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